# **Program Evaluation Report**

Program: Teacher Specialist

Laws and Provisos Governing Program: 59-18-

59-18-1530; 59-18-1595; Provisos 1.42, 1.43, 1.79, 1A.37,1A.38, 1A.45, 1A.52

#### Summary of Program Objectives, Strategies, etc:

To improve student academic achievement by serving as a couch and mentor to existing faculity and to support, assist, and train teachers to improve instructional skills.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$5,811,581	\$5,314,831	\$5,261,683
EIA	\$13,199,637	\$13,199,637	\$0
Lottery	\$12,581,069	\$11,581,069	\$26,290,194
Plus: Carry Forward	\$0	\$4,297,876	\$915,661
Plus: Transfers from Other Programs	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL AVAILABLE FUNDS:	\$31,592,287	\$34,393,413	\$32,467,538
<u>Less:</u>			
Mid-Year Reduction	\$932,285	\$652,280	\$0
Transfers to Other Programs	\$5,604,030	\$8,138,397	\$11,958,428
Expenditures	\$20,758,096	<u>\$24,687,075</u>	\$20,509,110
TOTAL REDUCTIONS:	\$27,294,411	\$33,477,752	\$32,467,538
Year-End Balance:	\$4,297,876	\$915,661	\$0
Explanation of Expenditures:			
Total Expended on Teacher Specialists	\$20,116,712	\$24,209,448	\$20,017,154
Salaries and Fringe Benefits	\$17,741,209	\$18,075,811	\$18,038,611
Training	\$644,063	\$956,498	\$900,000
Supplies and Materials	\$1,231,440	\$5,177,139	\$1,078,543
Other (Explain) SASI Contract	\$500,000	\$0	\$0
Total Expended on SDE Administration & Support	\$641,384	\$477,627	\$491,956
Number SDE FTEs for Program	9.00	6.10	6.10
TOTAL EXPENDITURES:	\$20,758,096	\$24,687,075	\$20,509,110

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	Actual	Actual	Projected
Program: Teacher Specialist	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Total Number of Full-Time Teacher Specialists Placed In:			
Elementary Schools Rated Unsatisfactory	10	21	
Middle Schools Rated Unsatisfactory	38	40	
High Schools Rated Unsatisfactory	22	29	
Elementary Schools Rated Below Average	66	43	
Middle Schools Rated Below Average	28	25	
High Schools Rated Below Average	12	8	
Schools Rated Average or Higher	27	27	
Total	203	193	198
Total Number of Hours of Training Provided for Specialists	42	51	65
Total Number of Hours of Training for Principals in schools with			
Specialists	43	40	65
Total Number of Hours of Training for Staff in schools with Specialists	43	95	65
Total Number of Schools Having Teacher Specialists:			
Elementary Schools Rated Unsatisfactory	3	4	
Middle Schools Rated Unsatisfactory	15	15	
High Schools Rated Unsatisfactory	12	13	
Elementary Schools Rated Below Average	25	9	
Middle Schools Rated Below Average	12	12	
High Schools Rated Below Average	7	4	
Schools Rated Average or Higher	10	8	
Total	84	65	65
Other Process Measures (Please Explain)			
Results and Outcomes for only those schools having Teacher			
Specialists:			
Total Number of Schools in:			
First Year of Technical Assistance	49	13	8
Second Year of Technical Assistance	21	26	14
Third Year of Technical Assistance	9	16	27
Fourth Year of Technical Assistance	5	7	14
Fifth or Greater Year of Technical Assistance	0	3	10
Fifth or Greater Year of Technical Assistance	84	65	73
Percentage of schools increasing absolute index over the prior year's report card	46.0%	N/A	N/A
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent fiscal year	6	N/A	N/A
Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year	10	N/A	N/A

Number of schools that had average or better improvement rating on	22	N/A	N/A
report card in subsequent fiscal year	22	IN/A	IN/A

**Program: Teacher Specialist** 

		Requested
		FY
		2005-06
Budget Request for 2005-06:		
Total Funds Requested		\$33,759,700
% Increase or Decrease over FY2004-05 Appropriation Act		6.9%
Total Number of Additional FTEs Requested		(
Total Full-Time Teacher Specialists Estimated To Be Placed In:		
Elementary Schools Rated Unsatisfactory		25
Middle Schools Rated Unsatisfactory		48
High Schools Rated Unsatisfactory		50
Elementary Schools Rated Below Average		25
Middle Schools Rated Below Average		30
High Schools Rated Below Average		30
Schools Rated Average or Higher		
Total		208

Explanation for Funding Increase or Decrease: FY2006 appropriation request is for a total of \$33,759,700. Marginal increase above FY2004 appropriation level of \$31,551,877 is \$2,207,823. Funding will provide for the following: Teacher Specialist salary, fringe, incentive, supplies, materials, professional development, training, and travel; Alternative Intervention and Assistance for the Edison Project and Teacher Evaluation Program (TAP).

## Program: Teacher Specialist

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	
provisos below:	
Proviso Number:	1.71 and 1A.51
Action (Indicate Amend, Delete, or Add):	Amend
Summary of Existing or New Proviso:	Provisos allow unsatisfactory and below average schools to choose alternative technical models.
Explanation of Amendment to/or Deletion of Existing Proviso;	Amending by deleting November 2004 reference which will permit contunation without futher
Explanation of Americinent to/or Deletion of Existing Proviso,	amendments. The reference for state-of-emergency district is no longer necessary.
Justification (Why is this action necessary?):	See above
Fiscal Impact (Include impact on all sources of funds state, federal, and other):	
Submitted by (Include agency name submitting change, contact name and telephone number):	Department of Education Jon Cooley, 803-734-8148
Text of New Proviso with Underline or Entire Existing Proviso Text wi Strikeover and Underline:	See SDE previoulsy submitted SDE proviso request (page 7 and page 17).

SDE Program Director: Name: Marsha Johnson Email: mmjohnso@sde.state.sc.us Telephone: 803-734-0923

# **Program Evaluation Report**

**Program: Principal Specialist** 

**Laws and Provisos Governing Program:** 59-19-1530; 59-18-1595; Provisos 1.43, 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

Identify, seclect, and train principals with a history of exemplary student academic achievement to serve as principal specialist.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$0	\$0	\$0
Lottery	\$2,270,302	\$2,270,302	\$2,426,085
Plus: Carry Forward	\$0	\$1,243,489	\$1,848,742
Plus: Transfers from Other Programs	<u>\$281,240</u>	<u>\$107,375</u>	<u>\$110,294</u>
TOTAL AVAILABLE FUNDS:	\$2,551,542	\$3,621,166	\$4,385,121
Less:			
Mid-Year Reduction	\$0	\$0	\$0
Transfers to Other Programs	\$0	\$0	\$1,770,531
Expenditures	\$1,308,053	\$1,772,424	\$2,504,296
TOTAL REDUCTIONS:	\$1,308,053	\$1,772,424	\$4,274,827
Year-End Balance:	\$1,243,489	\$1,848,742	\$110,294
Explanation of Expenditures:			
Total Expended on Principal Specialists	\$1,195,642	\$1,660,013	\$2,388,966
Salaries and Fringe Benefits	\$1,026,813	\$1,620,853	\$1,967,917
Training	\$18,472	\$31,562	\$199,000
Supplies and Materials	\$150,357	\$7,598	\$222,049
Other (Explain)	\$0	\$0	\$0
Total Expended on SDE Administration & Support	\$112,411	\$112,411	\$115,330
Number SDE FTEs for Program	1.50	1.50	1.5
TOTAL EXPENDITURES:	\$1,308,053	\$1,772,424	\$2,504,296

FY		Actual	Actual	Projected
Process Measures: Total Number of Full-Time Principal Specialists Placed In: Elementary Schools Rated Unsatisfactory 2 5 2 Middle Schools Rated Unsatisfactory 3 8 8 6 High Schools Rated Unsatisfactory 2 1 1 8 Elementary Schools Rated Below Average Middle Schools Rated Below Average Middle Schools Rated Below Average Total Righ Schools Rated Below Average Total Total Number of Hours of Training for Specialists Total Number of Hours of Training for Specialists Total Number of Principal Specialists who served for more than one year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists  Results and Outcomes for only those schools having principal specialists  Second Year of Technical Assistance Tith or Greater Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Percentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year Number of schools that improved from an absolute rating of unsatisfactory in prior year to average or better in subsequent fiscal year Number of schools that had average or better in subsequent fiscal year Number of schools that had average or better in subsequent fiscal year Number of schools that had average or better in subsequent fiscal year	Program: Principal Specialist	FY	FY	
Total Number of Full-Time Principal Specialists Placed In:  Elementary Schools Rated Unsatisfactory  3		2002-03	2003-04	2004-05
Elementary Schools Rated Unsatisfactory	Process Measures:			
Middle Schools Rated Unsatisfactory	Total Number of Full-Time Principal Specialists Placed In:			
High Schools Rated Unsatisfactory  Elementary Schools Rated Below Average  Middle Schools Rated Below Average  High Schools Rated Below Average  High Schools Rated Below Average  Total  Total Number of Hours of Training for Specialists  15 22.5 40  Total Number of Principal Specialists who served for more than one year  Total Number of Hours of Training for Principals in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Setimated Total Number of Specialists Need in Next Fiscal Year  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  7 9 11  First Year of Technical Assistance  Fourth Year of Technical Assist	Elementary Schools Rated Unsatisfactory	2	5	2
Elementary Schools Rated Below Average Middle Schools Rated Below Average High Schools Rated Below Average Total Total Number of Hours of Training for Specialists Total Number of Principal Specialists who served for more than one year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Staff in schools with Specialists Total Number of Specialists Need in Next Fiscal Year Total Number of Hours of Training for Staff in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  Total Number of Schools in: Total N	Middle Schools Rated Unsatisfactory	3	8	6
Middle Schools Rated Below Average High Schools Rated Below Average Total Total Total Total Number of Hours of Training for Specialists Total Number of Principal Specialists who served for more than one year Total Number of Principal Specialists who served for more than one year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Staff in schools with Specialists Estimated Total Number of Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists: Number of Schools in: 7 9 11 First Year of Technical Assistance 3 3 3 5 Second Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fifth or Greater Year of Technical Assistance Forcentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better improvement rating on  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	High Schools Rated Unsatisfactory	2	1	8
High Schools Rated Below Average  Total  Total Number of Hours of Training for Specialists  Total Number of Principal Specialists who served for more than one year  Total Number of Hours of Training for Principals in schools with  Specialists  Total Number of Hours of Training for Principals in schools with  Specialists  Total Number of Hours of Training for Staff in schools with  Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Fourth Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Fercentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	Elementary Schools Rated Below Average		1	
Total Number of Hours of Training for Specialists Total Number of Principal Specialists who served for more than one year Total Number of Principal Specialists who served for more than one year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Staff in schools with Specialists Estimated Total Number of Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists: Number of Schools in: 7 9 11 First Year of Technical Assistance 3 3 3 5 Second Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fifth or Greater Year of Technical Assistance Forcentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better im subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on				
Total Number of Hours of Training for Specialists Total Number of Principal Specialists who served for more than one year Total Number of Principal Specialists who served for more than one year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Staff in schools with Specialists Estimated Total Number of Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists: Number of Schools in: 7 9 11 First Year of Technical Assistance 3 3 3 5 Second Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fifth or Greater Year of Technical Assistance Forcentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better im subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	High Schools Rated Below Average			
Total Number of Principal Specialists who served for more than one year  Total Number of Hours of Training for Principals in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  7 9 11  First Year of Technical Assistance  Second Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on		7	15	16
Total Number of Principal Specialists who served for more than one year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Staff in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists: Number of Schools in: 7 9 111  First Year of Technical Assistance 3 3 3 5  Second Year of Technical Assistance 4 4 4 1  Third Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Percentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	Total Number of Hours of Training for Specialists	15	22.5	40
year Total Number of Hours of Training for Principals in schools with Specialists Total Number of Hours of Training for Staff in schools with Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance Second Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fercentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on Number of schools that adverage or better improvement rating on Number of schools that adverage or better improvement rating on			4.4	
Total Number of Hours of Training for Principals in schools with Specialists  Total Number of Hours of Training for Staff in schools with Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Forecasting of Schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that ad average or better improvement rating on  Number of schools that ad average or better improvement rating on	l · · · · ·		14	
Specialists Total Number of Hours of Training for Staff in schools with Specialists Estimated Total Number of Specialists Need in Next Fiscal Year Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in: First Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Fifth or Greater Year of Technical Assistance Forecating of Schools increasing absolute index over the prior year's report card Number of Schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of Schools that improved from an absolute rating of below average in prior year to average or better im subsequent fiscal year  Number of Schools that an average or better in subsequent fiscal year  Number of Schools that had average or better improvement rating on  Number of Schools that had average or better improvement rating on				
Total Number of Hours of Training for Staff in schools with Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Fourth Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on		15	22.5	40
Specialists  Estimated Total Number of Specialists Need in Next Fiscal Year 15 15 17 to 20  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in: 7 9 11  First Year of Technical Assistance 3 3 3 5  Second Year of Technical Assistance 4 4 1  Third Year of Technical Assistance 5  Fourth Year of Technical Assistance 7  Fourth Year of Technical Assistance 8  Forechatage of schools increasing absolute index over the prior year's report card 7  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year 10  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year 10  Number of schools that had average or better improvement rating on 6 10				
Estimated Total Number of Specialists Need in Next Fiscal Year  Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Forth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	•			
Other Process Measures (Please Explain)  Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Forentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on		15	15	17 to 20
Results and Outcomes for only those schools having principal specialists:  Number of Schools in:  First Year of Technical Assistance Second Year of Technical Assistance Third Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fourth Year of Technical Assistance Fercentage of schools increasing absolute index over the prior year's report card Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on		-		
Specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Third Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Forecasting of Schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	,			
Specialists:  Number of Schools in:  First Year of Technical Assistance  Second Year of Technical Assistance  Third Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Fourth Year of Technical Assistance  Forecasting of Schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	Results and Outcomes for only those schools having principal			
First Year of Technical Assistance  Second Year of Technical Assistance  Third Year of Technical Assistance  Fourth Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on	specialists:			
Second Year of Technical Assistance  Third Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10	Number of Schools in:	7	9	11
Third Year of Technical Assistance Fourth Year of Technical Assistance Fifth or Greater Year of Technical Assistance Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6 6 10	First Year of Technical Assistance	3	3	5
Fourth Year of Technical Assistance  Fifth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10	Second Year of Technical Assistance	4	4	1
Fifth or Greater Year of Technical Assistance  Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10	Third Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent rating on  Number of schools that had average or better improvement rating on	Fourth Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent rating on  Number of schools that had average or better improvement rating on	Fifth or Greater Year of Technical Assistance			
year's report card  Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10			22.22/	4= 004
Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  Number of schools that had average or better improvement rating on		28.5%	38.0%	45.0%
unsatisfactory in prior year to below average or better in subsequent fiscal year  Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10				
Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6 6 10		3	8	8
Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10		Ŭ		
average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  6  10	·			
average in prior year to average or better in subsequent fiscal year  Number of schools that had average or better improvement rating on  6  10	· ·	6	6	10
	average in prior year to average or better in subsequent fiscal year	O		10
	Number of schools that had average or better improvement rating on			
report card	report card	6	6	10

## **Program: Principal Specialist**

	Requested
	FY
	2005-06
Budget Request for 2005-06:	
Total Funds Requested	\$2,771,799
% Increase or Decrease over FY2004-05 Appropriation Act	14.30%
Total Number of Additional FTEs Requested	
Total Full-Time Principal Specialists To Be Placed In:	20
Estimate in Elementary Schools Rated Unsatisfactory	1
Estimate in Middle Schools Rated Unsatisfactory	5
Estimate in High Schools Rated Unsatisfactory	12
Estimate in Elementary Schools Rated Below Average	
Estimate in Middle Schools Rated Below Average	2
Estimate in High Schools Rated Below Average	

Explanation for Funding Increase or Decrease: Increase will provide for between 17 to 20 principal specialist.

## Program: Principal Specialist

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	N/A
provisos below:	IVA
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text	
with Strikeover and Underline:	

SDE Program Director: Name: Sandra Williamson Email: swilliam@sde.state.sc.us Telephone: 803-734-6772

#### **Program Evaluation Report**

**Program: Retraining Grants** 

Laws and Provisos Governing Program: 59-18-1560; 59-18-1595; Provisos 1A.37,1A.38, 1A.45, 1A.48

#### Summary of Program Objectives, Strategies, etc:

Provide professional development activities for school faculty and administrators in schools rated unsatisfactory or below average on the state report cards. Retraining must be in accordance with the school renewal plan and district strategic plan. Plans will be reviewed by SDE to verify high standards and effective activities.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$4,628,645	\$4,628,645	\$0
Lottery	\$4,637,000	\$4,637,000	\$7,460,500
Plus: Carry Forward	\$0	\$13,030	\$13,440
Plus: Transfers from Other Programs	\$0	<u>\$0</u>	\$79,192
TOTAL AVAILABLE FUNDS:	\$9,265,645	\$9,278,675	\$7,553,132
<u>Less:</u>			
Mid-Year Reduction	\$152,727	\$210,094	\$0
Transfers to Other Programs	\$2,120,864	\$1,407,148	\$0
Expenditures	\$6,975,823	\$7,647,993	\$7,553,132
TOTAL REDUCTIONS:	\$9,249,414	\$9,265,235	\$7,553,132
Year-End Balance:	\$16,231	\$13,440	\$0
Explanation of Expenditures:			
Total Allocated for Retraining Grants	\$6,975,823	\$7,647,993	\$7,553,132
Total Expended on Training	\$6,882,690	\$7,543,996	\$7,460,000
Total Expended on SDE Administration & Support	\$93,133	\$103,997	\$93,132
Number SDE FTEs for Program	1.10	1.10	1.10
TOTAL EXPENDITURES:	\$6,975,823	\$7,647,993	\$7,553,132

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	Actual	Actual	Projected
Program: Retraining Grants	FY	FY	FΥ
	2002-03	2003-04	2004-05
Process Measures:			
Total Number of Schools Receiving Grants:	271	276	300
Elementary Schools Rated Unsatisfactory	6	4	4
Middle Schools Rated Unsatisfactory	17	16	15
High Schools Rated Unsatisfactory	24	21	19
Elementary Schools Rated Below Average	80	69	60
Middle Schools Rated Below Average	59	51	50
High Schools Rated Below Average	20	18	30
Schools Rated Average or Better	65	97	122
Total Number of School Personnel in Schools Receiving Grants or			
Average per School	12,452	12,694	13,497
Number of Schools receiving grants for:			
Planning Purposes Only	N/A	N/A	30
Year 1 of Grant	23	9	0
Year 2 of Grant	248	22	9
Year 3 of Grant		245	22
Amount of Grant per School Personnel	\$550	\$550	\$450
Total Number of Schools Receiving Extensions of Grant	N/A	N/A	239
Other Process Measures (Please Explain)	14/71	1477	200
Carlot i recess measures (i reass Explain)			
Results and Outcomes:			
Number of Schools in:			
First Year of Technical Assistance	23	9	30
Second Year of Technical Assistance	248	22	9
Third Year of Technical Assistance	<u> </u>	245	22
Fourth Year of Technical Assistance		-	239
Fifth or Greater Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior			
year's report card	36.0%	25.0%	10.0%
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent	31	15	N/A
fiscal year	<b>.</b>		147.
,		1	
Number of schools that improved from an absolute rating of below	61	48	N/A
average in prior year to average or better in subsequent fiscal year	0.	10	1 4/7 3
Number of schools that had average or better improvement rating on			
report card	107	76	N/A

**Program: Retraining Grants** 

	Requested
	FY
	2005-06
Budget Request for 2005-06:	
Total Funds Requested	\$7,436,700
% Increase or Decrease over FY2004-05 Appropriation Act	-0.30%
Total Number of Additional FTEs Requested	0
Estimate of Total Retraining Grants to be Awarded	358

Explanation for Funding Increase or Decrease: Decrease of \$23,800 provides funding for 358 grants at an average of \$450 per staff member for approximately 16,500 staff.

## **Program: Retraining Grants**

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	N/A
provisos below:	IV/A
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:	

SDE Program Director: Name: Genie Frontz Email: gfrontz@sde.state.sc.us Telephone: 803-734-8320

# **Program Evaluation Report**

**Program: Homework Centers** 

**Laws and Provisos Governing Program:** 59-18-1910; 59-18-1595; Provisos 1.66, 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

To raise academic standards of students in schools identified as unsatisfactory and below average by the next academic year.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$2,067,936	\$2,067,936	\$0
Lottery	\$1,548,440	\$1,548,440	\$6,953,864
Plus: Carry Forward	\$0	\$2,786	\$2,786
Plus: Transfers from Other Programs	\$116,925	\$1,680,000	\$54,214
TOTAL AVAILABLE FUNDS:	\$3,733,301	\$5,299,162	\$7,010,864
Less:			
Mid-Year Reduction	\$68,234	\$93,864	\$0
Transfers to Other Programs	\$0	\$0	\$0
Expenditures	\$3,662,281	\$5,165,446	\$7,010,864
TOTAL REDUCTIONS:	\$3,730,515	\$5,259,310	\$7,010,864
Year-End Balance:	\$2,786	\$39,852	\$0
Explanation of Expenditures:			
Total Allocated to Schools	\$3,608,281	\$5,092,946	\$6,671,864
National About Face Pilot Program Proviso 1AA.1			\$285,000
Total Expended on SDE Administration & Support	\$54,000	\$72,500	\$54,000
Number SDE FTEs for Program	0.50	0.50	0.50
TOTAL EXPENDITURES:	\$3,662,281	\$5,165,446	\$7,010,864

Program: Homework Centers  Process Measures:  Number of Schools Receiving Funds for Homework Centers:  Elementary Schools Rated Unsatisfactory	FY 2002-03 247 8	FY 2003-04	FY 2004-05
Process Measures: Number of Schools Receiving Funds for Homework Centers: Elementary Schools Rated Unsatisfactory	247		2004-05
Number of Schools Receiving Funds for Homework Centers:  Elementary Schools Rated Unsatisfactory		205	
Number of Schools Receiving Funds for Homework Centers:  Elementary Schools Rated Unsatisfactory		205	
Elementary Schools Rated Unsatisfactory		205	
	8		176
		6	4
Middle Schools Rated Unsatisfactory	21	15	14
High Schools Rated Unsatisfactory	33	26	21
Elementary Schools Rated Below Average	96	75	64
Middle Schools Rated Below Average	60	61	47
High Schools Rated Below Average	29	22	26
Number of Students Participating in Homework Centers:	Approx 10,000	Approx 15,000	TBD
Other Process Measures (Please Explain)			
Results and Outcomes: (For Schools Receiving Homework			
Center Funds)			
Number of Schools in:			
First Year of Technical Assistance			
Second Year of Technical Assistance			
Third Year of Technical Assistance			
Fourth Year of Technical Assistance			
Fifth or Greater Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior			
year's report card			
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent	3	15	8
fiscal year			
Number of schools that improved from an absolute rating of below		0.7	0.4
average in prior year to average or better in subsequent fiscal year	0	27	21
Number of schools that had average or better improvement rating on report card	1,059	1,021	TBD

## **Program: Homework Centers**

		Requested
		FY
		2005-06
Budget Request for 2005-06:		
Total Funds Requested		\$7,050,000
% Increase or Decrease over FY2004-05 Appropriation Act		1.4%
Total Number of Additional FTEs Requested		0
Estimate of Total Number of Schools to Receive Funds for		235
Homework Centers		233

Explanation for Funding Increase or Decrease: Increase will permit allocation of \$30,000 for 235 schools.

## Program: Homework Centers

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	11/4
provisos below:	N/A
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text	
with Strikeover and Underline:	
with difficovor and officialitie.	

SDE Program Director: Name: Sabrina Moore Email: smoore@sde.state.sc.us Telephone: 803-734-5804

# **Program Evaluation Report**

Program: Curriculum Specialist

Laws and Provisos Governing Program:

59-18-1595; Provisos 1.42, 1.43, 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

To improve student accademic achievement by helping to insure that the schools' curriculum is closely aligned to state standards, and best practicies are introduced.

	Actual	Actual	Projected
	FY	FY	FΥ
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$0	\$0	\$0
Lottery	\$0	\$0	\$0
Plus: Carry Forward	\$0	\$0	\$0
Plus: Transfers from Other Programs	\$4,027,081	\$4,108,300	\$5,188,518
TOTAL AVAILABLE FUNDS:	\$4,027,081	\$4,108,300	\$5,188,518
<u>Less:</u>			
Mid-Year Reduction	\$0	\$0	\$0
Transfers to Other Programs	\$0	\$0	\$0
Expenditures	\$4,027,081	\$4,108,300	\$5,188,518
TOTAL REDUCTIONS:	\$4,027,081	\$4,108,300	\$5,188,518
Year-End Balance:	\$0	\$0	\$0
Explanation of Expenditures:			
Total Expended on Curriculum Specialists	\$3,952,209	\$3,942,240	\$5,026,194
Salaries and Fringe Benefits	\$3,843,053	\$3,829,352	\$5,026,194
Training	\$42,559	\$35,804	\$0
Supplies and Materials	\$66,597	\$77,084	\$0
Other (Explain)	\$0	\$0	\$0
Total Expended on SDE Administration & Support	\$74,872	\$166,060	\$162,324
Number SDE FTEs for Program	1.00	2.30	2.30
TOTAL EXPENDITURES:	\$4,027,081	\$4,108,300	\$5,188,518

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	Actual	Actual	Projected
Program: Curriculum Specialist	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Total Number of Full-Time Curriculum Specialists Placed In:			
Elementary Schools Rated Unsatisfactory	0	1	N/A
Middle Schools Rated Unsatisfactory	13	13	N/A
High Schools Rated Unsatisfactory	12	12	N/A
Elementary Schools Rated Below Average	0	0	N/A
Middle Schools Rated Below Average	7	2	N/A
High Schools Rated Below Average	6	3	N/A
Schools Rated Average or Higher	4	6	N/A
Total	42	37	50
Total Number of Hours of Training for Specialists	72	84	65
Total Number of Hours of Training for Principals in schools with	40	40	0.5
Specialists	43	40	65
Total Number of Hours of Training for Staff in schools with	40	05	0.5
Specialists	43	95	65
Total Number of Schools Having Curriculum Specialists:	42	37	50
Elementary Schools Rated Unsatisfactory	0	1	N/A
Middle Schools Rated Unsatisfactory	13	13	N/A
High Schools Rated Unsatisfactory	12	12	N/A
Elementary Schools Rated Below Average	0	0	N/A
Middle Schools Rated Below Average	7	2	N/A
High Schools Rated Below Average	6	3	N/A
Schools Rated Average or Better	4	6	N/A
Other Process Measures (Please Explain)			
Results and Outcomes for only those schools having			
curriculum specialists:			
Number of Schools in:			
First Year of Technical Assistance	27	14	10
Second Year of Technical Assistance	15	13	21
Third Year of Technical Assistance	0	10	11
Fourth Year of Technical Assistance	0	0	8
Fifth or Greater Year of Technical Assistance	0	0	0
Total	42	37	50
Percentage of schools increasing absolute index over the prior	45.0%	N/A	N/A
year's report card	45.0%	IN/A	IN/A
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent	2	N/A	N/A
fiscal year			
Number of schools that improved from an absolute rating of below			
average in prior year to average or better in subsequent fiscal year	2	N/A	N/A
Number of schools that had average or better improvement rating on	8	N/A	N/A
report card in subsequent fiscal year	U	13/71	IN/A

Program: Curriculum Specialist

	Requested
	FY
	2005-06
Budget Request for 2005-06:	
Total Funds Requested	\$(
% Increase or Decrease over FY2004-05 Appropriation Act	
Total Number of Additional FTEs Requested	
Total Full-Time Curriculum Specialists To Be Placed In:	
Estimate in Elementary Schools Rated Unsatisfactory	
Estimate in Middle Schools Rated Unsatisfactory	
Estimate in High Schools Rated Unsatisfactory	
Estimate in Elementary Schools Rated Below Average	
Estimate in Middle Schools Rated Below Average	
Estimate in High Schools Rated Below Average	

Explanation for Funding Increase or Decrease: Funding is requested in the External Review Team line item. Amount is approximately \$7 million.

#### Program: Curriculum Specialist

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	NI/A
provisos below:	N/A
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text	
with Strikeover and Underline:	
Will Strikeover and Oridenine.	

# SDE Program Director: Name: Marsha Johnson Email: mmjohnso@sde.state.sc.us Telephone: 803-734-0923

#### **Program Evaluation Report**

Program: Curriculum and Instructional Facilitator & District Instructional Facilitator

Laws and Provisos Governing Program:

59-18-1595; Provisos 1.43, 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

To improve student academic achievement by facilitating the implementation of best practicies, serving as a resource for faculity members, and insuring state standards are fully embeddedin the school's curriculum.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$0	\$0	\$0
Lottery	\$0	\$0	\$0
Plus: Carry Forward	\$0	\$0	\$0
Plus: Transfers from Other Programs	<u>\$5,157,933</u>	\$2,152,400	\$4,530,334
TOTAL AVAILABLE FUNDS:	\$5,157,933	\$2,152,400	\$4,530,334
<u>Less:</u>			
Mid-Year Reduction	\$0	\$0	\$0
Transfers to Other Programs	\$0	\$0	\$0
Expenditures	\$5,157,933	\$2,152,400	\$4,530,334
TOTAL REDUCTIONS:	\$5,157,933	\$2,152,400	\$4,530,334
Year-End Balance:	\$0	\$0	\$0
Explanation of Expenditures:			
Total Expended on Curriculum Leader	\$5,072,595	\$2,008,054	\$4,401,350
Salaries and Fringe Benefits	\$4,867,255	\$1,529,818	\$4,401,350
Training	\$44,220	\$41,769	\$0
Supplies and Materials	\$161,120	\$436,467	\$0
Other (Explain)	\$0	\$0	\$0
Total Expended on SDE Administration & Support	\$85,338	\$144,346	\$128,984
Number SDE FTEs for Program	1.00	1.80	1.80
TOTAL EXPENDITURES:	\$5,157,933	\$2,152,400	\$4,530,334

	Actual	Actual	Projected
Program: Curriculum and Instructional Facilitator & DIF	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Number of Facilitators Placed In:			
Elementary Schools Rated Unsatisfactory	0	1	
Middle Schools Rated Unsatisfactory	0	0	
High Schools Rated Unsatisfactory	5	2	
Elementary Schools Rated Below Average	14	50	
Middle Schools Rated Below Average	21	49	
High Schools Rated Below Average	1	4	
Schools Rated Average or Higher	31	53	
Total	72	159	
Number of Hours of Training for Facilitators	48	42	
Total Number of Schools Having Facilitators:	72	89	
Elementary Schools Rated Unsatisfactory	0	1	
Middle Schools Rated Unsatisfactory	0	0	
High Schools Rated Unsatisfactory	5	1	
Elementary Schools Rated Below Average	14	27	
Middle Schools Rated Below Average	21	27	
High Schools Rated Below Average	1	2	
Schools Rated Average or Higher	31	31	
Other Process Measures (Please Explain)			
, , , ,			
Results and Outcomes for only those schools having			
curriculum leaders:			
Number of Schools in:			
First Year of Technical Assistance	72	52	
Second Year of Technical Assistance	0	37	
Third Year of Technical Assistance	0	0	
Fourth Year of Technical Assistance	0	0	
Fifth or Greater Year of Technical Assistance	0	0	
Percentage of schools increasing absolute index over the prior	FO 00/	N/A	
year's report card	50.0%	IN/A	
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent	3	N/A	
fiscal year			
Number of schools that improved from an absolute rating of below			
average in prior year to average or better in subsequent fiscal year	11	N/A	
Number of schools that had average or better improvement rating on	18	N/A	
report card		. 47.1	

# Program: Curriculum and Instructional Facilitator & District Instructional Facilitator

	Requested
	FY
	2005-06
Budget Request for 2005-06:	
Total Funds Requested	\$0
% Increase or Decrease over FY2004-05 Appropriation Act	
Total Number of Additional FTEs Requested	
Total Facilitators To Be Placed In:	
Estimate in Elementary Schools Rated Unsatisfactory	
Estimate in Middle Schools Rated Unsatisfactory	
Estimate in High Schools Rated Unsatisfactory	
Estimate in Elementary Schools Rated Below Average	
Estimate in Middle Schools Rated Below Average	
Estimate in High Schools Rated Below Average	

Explanation for Funding Increase or Decrease: Funding is requested in the Teacher Specialist appropriation line item. Amount is approximately \$4 million.

## Program: Curriculum and Instructional Facilitator & District Instructional Facilitator

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	<b>.</b>
provisos below:	N/A
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text	
with Strikeover and Underline:	

#### SDE Program Director: Name: Marsha Johnson

Email: mmjohnso@sde.state.sc.us Telephone: 803-734-0923

#### **Program Evaluation Report**

**Program: Principal Mentor** 

Laws and Provisos Governing Program:

59-18-1540; 59-18-1595; Provisos 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

Provide formal mentoring to each principal continued in employment in schools and districts designated as below average or unsatisfactory. Design a mentoring program and provide a stipend to those principals serving as mentors.

	Actual	Actual	Projected FY
	FY	FY	
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$81,000	\$58,722	\$33,135
EIA	\$0	\$0	\$0
Lottery	\$0	\$0	\$0
Plus: Carry Forward	\$0	\$0	\$0
Plus: Transfers from Other Programs	\$0	<u>\$0</u>	<u>\$0</u>
TOTAL AVAILABLE FUNDS:	\$81,000	\$58,722	\$33,135
Less:			
Mid-Year Reduction	\$22,278	\$680	\$0
Transfers to Other Programs	\$0	\$0	\$0
Expenditures	\$50,875	\$58,042	\$33,135
TOTAL REDUCTIONS:	\$73,153	\$58,722	\$33,135
Year-End Balance:	\$7,847	\$0	\$0
Explanation of Expenditures:			
Total Expended on Principal Mentors	\$50,628	\$51,798	\$32,500
Salaries and Fringe Benefits	\$22,500	\$7,500	\$7,500
Training	\$28,128	\$33,893	\$20,000
Supplies and Materials	\$0	\$10,405	\$5,000
Other (Explain)	\$0	\$0	\$0
Total Expended on SDE Administration & Support	\$247	\$6,244	\$635
Number SDE FTEs for Program			
TOTAL EXPENDITURES:	\$50,875	\$58,042	\$33,135

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	Actual	Actual	Projected
Program: Principal Mentor	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Number of Principal Mentors Placed In:	4	4	4
Elementary Schools Rated Unsatisfactory			
Middle Schools Rated Unsatisfactory			
High Schools Rated Unsatisfactory			
Elementary Schools Rated Below Average			
Middle Schools Rated Below Average			
High Schools Rated Below Average			
Number of Hours of Training for Mentors			
Other Process Measures (Please Explain)			
Results and Outcomes for only those schools having principal			
mentors:			
Number of Schools in:			
First Year of Technical Assistance			
Second Year of Technical Assistance			
Third Year of Technical Assistance			
Fourth Year of Technical Assistance			
Fifth or Greater Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior	28.5%	38.0%	45.0%
year's report card	20.570	30.070	45.070
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent			
fiscal year			
Number of schools that improved from an absolute rating of below			
average in prior year to average or better in subsequent fiscal year			
Number of schools that had average or better improvement rating on			
report card			

Program: Principal Mentor

	Reque	sted
	FY	<del>,</del>
	2005-	-06
Budget Request for 2005-06:		
Total Funds Requested	\$	33,135
% Increase or Decrease over FY2004-05 Appropriation Act		
Total Number of Additional FTEs Requested		
Total Full-Time Principal Mentors To Be Placed In:		
Estimate in Elementary Schools Rated Unsatisfactory		
Estimate in Middle Schools Rated Unsatisfactory		
Estimate in High Schools Rated Unsatisfactory		
Estimate in Elementary Schools Rated Below Average		
Estimate in Middle Schools Rated Below Average		
Estimate in High Schools Rated Below Average		

Explanation for Funding Increase or Decrease:

## Program: Principal Mentor

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	N/A
provisos below:	IN/A
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:	

SDE Program Director: Name: Sandra Williamson Email: swilliam@sde.state.sc.us Telephone: 803-734-6772

## **Program Evaluation Report**

Program: Principal Leader

Laws and Provisos Governing Program:

59-18-1595; Provisos 1.42, 1.43, 1.79, 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

To aid in the development of efficient instructional leadership in schools with the lowest student academic performance. Provide coaching and mentoring to the principal to better focus on student achievement by making isntructionally valid decissions on a daily basis.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$0	\$0	\$0
Lottery	\$0	\$0	\$0
Plus: Carry Forward	\$0	\$0	\$0
Plus: Transfers from Other Programs	\$1,279,167	<b>\$1,308,365</b>	\$1,765,107
TOTAL AVAILABLE FUNDS:	\$1,279,167	\$1,308,365	\$1,765,107
Less:			
Mid-Year Reduction	\$0	\$0	\$0
Transfers to Other Programs	\$0	\$0	\$0
Expenditures	<u>\$1,279,167</u>	\$1,308,365	\$1,765,107
TOTAL REDUCTIONS:	\$1,279,167	\$1,308,365	\$1,765,107
Year-End Balance:	\$0	\$0	\$0
Explanation of Expenditures:			
Total Expended on Principal Leaders	\$1,130,671	\$1,202,642	\$1,660,000
Salaries and Fringe Benefits	\$1,001,187	\$1,030,193	\$1,500,000
Training	\$34,972	\$52,402	\$55,000
Supplies and Materials	\$94,512	\$120,047	\$105,000
Other (Explain)	\$0	\$0	\$0
Total Expended on SDE Administration & Support	\$148,496	\$105,723	\$105,107
Number SDE FTEs for Program	2.00	1.20	1.20
TOTAL EXPENDITURES:	\$1,279,167	\$1,308,365	\$1,765,107

	Actual	Actual	Projected
Program: Principal Leader	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Number of Principal Leaders Placed In:			
Elementary Schools Rated Unsatisfactory	1		3
Middle Schools Rated Unsatisfactory	1		2
High Schools Rated Unsatisfactory	7	10	6
Elementary Schools Rated Below Average			
Middle Schools Rated Below Average			
High Schools Rated Below Average			
Total	9	10	11
Total Number of Hours of Training for Leaders	55	60	75
Total Number of Hours of Training for Principals in schools with Leaders	20	22	26
Total Number of Hours of Training for District Staff in schools with Leaders	6	6	8
Other Process Measures (Please Explain)			
Results and Outcomes for only those schools having principal leaders:			
Number of Schools in:			
First Year of Technical Assistance	6	4	4
Second Year of Technical Assistance	3	5	3
Third Year of Technical Assistance	N/A	1	4
Fourth Year of Technical Assistance	N/A	N/A	0
Fifth or Greater Year of Technical Assistance	N/A	N/A	N/A
Percentage of schools increasing absolute index over the prior year's report card	56%	N/A	80%
Number of schools that improved from an absolute rating of unsatisfactory in prior year to below average or better in subsequent fiscal year	1	N/A	4
Number of schools that improved from an absolute rating of below average in prior year to average or better in subsequent fiscal year	N/A	N/A	N/A
Number of schools that had average or better improvement rating on report card	2	N/A	6

Program: Principal Leader

	Requested
	FY
	2005-06
Budget Request for 2005-06:	
Total Funds Requested	9
% Increase or Decrease over FY2004-05 Appropriation Act	
Total Number of Additional FTEs Requested	
Total Full-Time Principal Leaders To Be Placed In:	
Estimate in Elementary Schools Rated Unsatisfactory	2
Estimate in Middle Schools Rated Unsatisfactory	6
Estimate in High Schools Rated Unsatisfactory	8
Estimate in Elementary Schools Rated Below Average	N/A
Estimate in Middle Schools Rated Below Average	N/A
Estimate in High Schools Rated Below Average	N//A

Explanation for Funding Increase or Decrease: Funding is requested in the External Review line item. Amount is approximately \$2.8 million.

## Program: Principal Leader

Proviso Changes:	
Please indicate any additions, deletions or amendments to existing provisos	N/A
below:	14/1
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state, federal, and	
other):	
Submitted by (Include agency name submitting change, contact name and	
telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:	

SDE Program Director: Name: Brenda Boykin Email: bboykin@sde.state.sc.us Telephone: 803-734-0478

## **Program Evaluation Report**

**Program: Alternative Technical Assistance** 

Laws and Provisos Governing Program: 59-18-1595; Provisos 1A.37,1A.38, 1A.45, 1.79

#### Summary of Program Objectives, Strategies, etc:

To allow expenditure of technical assistance funds for services that are beyond those offerd by the SDE.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$0	\$0	\$0
Lottery	\$0	\$0	\$0
Plus: Carry Forward	\$0	\$0	\$0
Plus: Transfers from Other Programs	\$0	<u>\$0</u>	\$2,245,000
TOTAL AVAILABLE FUNDS:	\$0	\$0	\$2,245,000
Less:			
Mid-Year Reduction	\$0	\$0	\$0
Transfers to Other Programs	\$0	\$0	\$0
Expenditures	<u>\$0</u>	<u>\$0</u>	\$2,245,000
TOTAL REDUCTIONS:	\$0	\$0	\$2,245,000
Year-End Balance:	\$0	\$0	\$0
Explanation of Expenditures:			
Total Expended	\$0	\$0	\$2,245,000
Edison Group	\$0	\$0	\$1,710,000
Teacher Advancement Program	\$0	\$0	\$535,000
Supplies and Materials	\$0	\$0	\$0
Other (Explain) Edison Group; TAP	\$0	\$0	\$0
Total Expended on SDE Administration & Support	\$0	\$0	\$0
Number SDE FTEs for Program			
TOTAL EXPENDITURES:	\$0	\$0	\$2,245,000

	Actual	Actual	Projected
Program: Alternative Technical Assistance Programs	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Please Explain			
Results and Outcomes for only those schools having			
alternative assessment programs:			
Number of Schools in:			
First Year of Technical Assistance			
Second Year of Technical Assistance			
Third Year of Technical Assistance			
Fourth Year of Technical Assistance			
Fifth or Greater Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior			
year's report card			
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in			
subsequent fiscal year			
Number of schools that improved from an absolute rating of			
below average in prior year to average or better in subsequent			
fiscal year			
Number of schools that had average or better improvement			
rating on report card			

#### Program: Alternative Technical Assistance

		Requested
		FY
		2005-06
Budget Request for 2005-06:		
Total Funds Requested		\$
% Increase or Decrease over FY2004-05 Appropriation Act		
Total Number of Additional FTEs Requested		
Total Full-Time Assistance Personnel To Be Placed In:		
Estimate in Elementary Schools Rated Unsatisfactory		
Estimate in Middle Schools Rated Unsatisfactory		
Estimate in High Schools Rated Unsatisfactory		
Estimate in Elementary Schools Rated Below Average		
Estimate in Middle Schools Rated Below Average		
Estimate in High Schools Rated Below Average		

Explanation for Funding Increase or Decrease: Funding is requested in the teacher specialist appropriation line item.

## **Program: Alternative Technical Assistance**

Proviso Changes:	
Please indicate any additions, deletions or amendments to	N/A
existing provisos below:	IVA
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:	

SDE Program Director: Name: John Suber Email: jsuber@sde.state.sc.us Telephone: 803-734-8317

## **Program Evaluation Report**

**Program: External Review Teams** 

Laws and Provisos Governing Program:

59-18-1510; 59-18-1595; 59-18-1570; Provisos 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

Examine all facets of unsatisfactory rated schools for optimal operations, curriculum and instructional alignment, community and parental involvement, and make recommendations for improvement to include on-site personnel.

	Actual	Actual	Projected
	FY	FY	FY
	2002-03	2003-04	2004-05
Original Appropriation Act:			
General Fund	\$0	\$0	\$0
EIA	\$4,000,000	\$4,000,000	\$0
Lottery	\$1,466,872	\$1,466,872	\$1,466,872
Plus: Carry Forward	\$0	\$110,020	\$9,900
Plus: Transfers from Other Programs	<u>\$0</u>	<u>\$0</u>	<u>\$0</u>
TOTAL AVAILABLE FUNDS:	\$5,466,872	\$5,576,892	\$1,476,772
Less:			
Mid-Year Reduction	\$131,984	\$181,560	\$0
Transfers to Other Programs	\$3,091,937	\$3,690,668	\$37,975
Expenditures	\$2,105,012	\$1,694,764	\$1,438,797
TOTAL REDUCTIONS:	\$5,328,933	\$5,566,992	\$1,476,772
Year-End Balance:	\$137,939	\$9,900	\$0
Explanation of Expenditures:			
Total Expended on External Review Teams for:	\$520,012	\$402,731	\$284,480
Compensation of Chairman	\$134,750	\$150,150	\$104,800
Compensation for Team Members	\$185,775	\$230,215	\$175,680
Training	\$199,487	\$22,366	\$4,000
Supplies and Materials	\$0	\$0	\$0
Other (Explain)	\$0	\$0	\$0
Total Expended on Internal Audits for Below Average Schools:	\$12,050	\$0	\$30,000
Other (Explain) Supplies, Materials, Equipment to Schools	\$1,304,456	\$1,129,983	\$999,292
Total Expended on SDE Administration & Support	\$268,494	\$162,050	\$125,025
Number SDE FTEs for Program	4.00	2.20	2.20
TOTAL EXPENDITURES:	\$2,105,012	\$1,694,764	\$1,438,797

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	Actual	Actual	Projected
Program: External Review Teams	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Number of External Review Teams Conducted in:			
Elementary Schools Rated Unsatisfactory	5	4	2
Middle Schools Rated Unsatisfactory	22	15	15
High Schools Rated Unsatisfactory	19	20	15
Elementary Schools Rated Below Average			
Middle Schools Rated Below Average			
High Schools Rated Below Average			
Total Number of Individuals on Teams-Average	3.00	3.20	3.20
Number of Hours of Training for Teams	14	7	7
Average Number of Days Teams Spent in Schools	3	5	5
Average Number of Days Teams Spent Developing Reports	2.50	2.70	4.00
Other Process Measures (Please Explain)			
, , ,			
Results and Outcomes:			
Number of Schools in:			
First Year of Technical Assistance	13	4	2
Second Year of Technical Assistance	33	9	2
Third Year of Technical Assistance	N/A	26	8
Fourth Year of Technical Assistance	N/A	N/A	20
Fifth or Greater Year of Technical Assistance	N/A	N/A	N/A
Percentage of schools increasing absolute index over the prior	22%	31%	50%
year's report card	22%	31%	50%
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in subsequent	31	14	8
fiscal year			
Number of schools that improved from an absolute rating of below	65	45	40
average in prior year to average or better in subsequent fiscal year			
Number of schools that had average or better improvement rating on	74	00	50
report card as compared to prior year	74	23	50

## **Program: External Review Teams**

		Requested
		FY
		2005-06
Budget Request for 2005-06:		
Total Funds Requested		\$0
% Increase or Decrease over FY2004-05 Appropriation Act		
Total Number of Additional FTEs Requested		

Explanation for Funding Increase or Decrease: See previously submitted SDE Budget request (page 9).

#### **Program: External Review Teams**

I	
Proviso Changes:	
Please indicate any additions, deletions or amendments to existing	N/A
provisos below:	N/A
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text	
with Strikeover and Underline:	

SDE Program Director: Name: Carmon Pough Email: cpough@sde.state.sc.us Telephone: 803-734-0301

#### **Program Evaluation Report**

Program: Intervention and Assistance Supply Material Equipment

Laws and Provisos Governing Program:

59-18-1590; 59-18-1595; Provisos 1A.37,1A.38, 1A.45

#### Summary of Program Objectives, Strategies, etc:

To provide additional support to unsatisfactory and below average schools by providing assistance with the purchase of appropriate supplies, materials, and equipment. Purchased items will enhance the capacity of teacher and curriculum specialist to engage students in their learning through the use of a variety of materials, like graphing calculators, lab probes, math manipulative for teaching basic math skills in algebra, class set of novels, classroom library collections, critical thinking materials, and test taking materials.

	Actual	Actual	Projected	
	FY	FY	FY	
	2002-03	2003-04	2004-05	
Original Appropriation Act:				
General Fund	\$0	\$0	\$0	
EIA	\$0	\$0	\$0	
Lottery	\$0	\$0	\$0	
Plus: Carry Forward	\$0	\$0	\$0	
Plus: Transfers from Other Programs	\$1,180,967	\$4,870,200	\$287,966	
TOTAL AVAILABLE FUNDS:	\$1,180,967	\$4,870,200	\$287,966	
Less:				
Mid-Year Reduction	\$0	\$0	\$0	
Transfers to Other Programs	\$0	\$0	\$0	
Expenditures	\$1,180,967	\$4,870,200	\$287,966	
TOTAL REDUCTIONS:	\$1,180,967	\$4,870,200	\$287,966	
Year-End Balance:	\$0	\$0	\$0	
Explanation of Expenditures:				
Total Expended	\$1,163,664	\$4,851,500	\$269,000	
Pass-through to Districts	\$0	\$4,245,000	\$269,000	
Training	\$136,314	\$10,722	\$0	
Supplies and Materials	\$1,027,350	\$586,074	\$0	
Other (Explain)	\$0	\$9,704	\$0	
Total Expended on SDE Administration & Support	\$17,303	\$18,700	\$18,966	
Number SDE FTEs for Program	0.10	0.10	0.10	
TOTAL EXPENDITURES:	\$1,180,967	\$4,870,200	\$287,966	

	Actual	Actual	Projected
Program: I&A Supply Material Equipment	FY	FY	FY
	2002-03	2003-04	2004-05
Process Measures:			
Please Explain			
Results and Outcomes for only those schools having			
alternative assessment programs:			
Number of Schools in:			
First Year of Technical Assistance			
Second Year of Technical Assistance			
Third Year of Technical Assistance			
Fourth Year of Technical Assistance			
Fifth or Greater Year of Technical Assistance			
Percentage of schools increasing absolute index over the prior			
year's report card			
Number of schools that improved from an absolute rating of			
unsatisfactory in prior year to below average or better in			
subsequent fiscal year			
Number of schools that improved from an absolute rating of			
below average in prior year to average or better in subsequent			
fiscal year			
Number of schools that had average or better improvement			
rating on report card			

#### Program: I&A Supply Material Equipment

	Requested
	FY
	2005-06
Budget Request for 2005-06:	
Total Funds Requested	\$6
% Increase or Decrease over FY2004-05 Appropriation Act	
Total Number of Additional FTEs Requested	
Total Full-Time Assistance Personnel To Be Placed In:	
Estimate in Elementary Schools Rated Unsatisfactory	
Estimate in Middle Schools Rated Unsatisfactory	
Estimate in High Schools Rated Unsatisfactory	
Estimate in Elementary Schools Rated Below Average	
Estimate in Middle Schools Rated Below Average	
Estimate in High Schools Rated Below Average	

Explanation for Funding Increase or Decrease: Funding is requested in the External Review appropriation line item. Amount is approximately \$290,000.

## Program: I&A Supply Material Equipment

Proviso Changes:	
Please indicate any additions, deletions or amendments to	N/A
existing provisos below:	14/7
Proviso Number:	
Action (Indicate Amend, Delete, or Add):	
Summary of Existing or New Proviso:	
Explanation of Amendment to/or Deletion of Existing Proviso;	
Justification (Why is this action necessary?):	
Fiscal Impact (Include impact on all sources of funds state,	
federal, and other):	
Submitted by (Include agency name submitting change, contact	
name and telephone number):	
Text of New Proviso with Underline or Entire Existing Proviso Text with Strikeover and Underline:	

SDE Program Director: Name: John Suber Email: jsuber@sde.state.sc.us Telephone: 803-734-8317